# Home Education Program for Seyed-Mortaza Elahi (2<sup>nd</sup> grade)

1- The targeted subjects, the topics within each subject, the number of hours per week spent on each subject, and the resources to be used are listed in the following table.

| Subject   | Weekly<br>Hours | Resources   |
|---|-----------------|---|
| <ul> <li>English Language Arts (ELA)</li> <li>Phonics</li> <li>Spelling</li> <li>Vocabulary</li> <li>Reading</li> <li>Reading comprehension</li> <li>Different types of sentences</li> <li>Different types of words</li> <li>Present and past tense</li> <li>Writing</li> <li>Cursive hand-writing</li> </ul> | 8               | <ul> <li>Workbooks:</li> <li>Big Second Grade (Pub: School Zone)</li> <li>Brain Quest Workbook, 2<sup>nd</sup> Grade (Pub: Workman)</li> <li>Success with Reading Comprehension, Grade 2 (Pub: Scholastic)</li> <li>Books for reading hours (just a few examples):</li> <li>Little kids first big book of why 2, Why not, Little spot of emotion series (8 books),</li> </ul> |
| Social Studies<br><ul> <li>Time and Calendar</li> <li>Money</li> <li>Maps</li> <li>Directions</li> <li>Famous Holidays</li> <li>Famous Americans</li> </ul>   | 1               | <ul> <li>Workbooks:</li> <li>Big Second Grade (Pub: School Zone)</li> <li>Brain Quest Workbook, 2<sup>nd</sup> Grade (Pub: Workman)</li> </ul>  |
| Mathematics         O       Place values         O       Count by threes, fives,         O       Adding multi-digit numbers         O       Subtracting multi-digit numbers         O       Multiplication table         O       Intro to fractions         O       Shapes and Measurements                   | 5               | <ul> <li>Life of Fred Book Series, by Stanley F. Schmidt</li> <li>Workbooks: <ul> <li>Big Second Grade (Pub: School Zone)</li> <li>Brain Quest Workbook, 2<sup>nd</sup> Grade (Pub: Workman)</li> </ul> </li> </ul>   |
| Science<br>• Life<br>• Earth<br>• Space<br>• Physics  | 7               | <ul> <li>Workbooks:</li> <li>Big Second Grade (Pub: School Zone)</li> <li>Brain Quest Workbook, 2nd Grade (Pub: Workman)</li> <li>YouTube Channels:</li> <li>Ted Ed</li> <li>Brightside</li> <li>SciShow</li> <li>Periodic Video</li> <li></li> </ul>   |
| Physical Education  | 5               | <ul> <li>Outdoor Physical Activities</li> <li>Registered in Braintree Youth Soccer</li> <li>Playing soccer, Hiking,</li> <li>Indoor workout using YouTube videos</li> </ul>   |
| Art<br>o Drawing<br>o Crafts  | 4               | <ul> <li>Private tutor for drawing</li> <li>Practicing each skill based on Mortaza's interests or<br/>ideas inspired by other resources like YouTube videos:</li> <li>SLICK SLIME SAM; HooplaKidz Doodle; First Grade<br/>Singalong</li> </ul>  |
| Second Language: Farsi  | 2               | Private tutor   |
| Total   | 32              |   |

2- The following table shows, for each major subject, our emphasis during the first and second half of the academic year.

| Subject                     | First Half (September-January)  | Second Half (February-June)  |
|-----------------------------|---|--|
| English<br>Language<br>Arts | Phonics<br>Vocabulary<br>Spelling<br>Reading Comprehension<br>Different Types of Words:<br>• Nouns<br>• Verbs<br>• Adjectives<br>Nouns:<br>• Abbreviations<br>• Proper Nouns<br>• Singular and Plural<br>Poems<br>Present and Past Tense Verbs<br>Pronouns<br>Synonyms, Antonyms, and Homophones<br>Contraction Forms | Vocabulary<br>Spelling<br>Reading Comprehension<br>Writing Exercises<br>Question Words<br>Different Types of Sentence:<br>• Statements<br>• Questions<br>• Exclamations<br>• Commands<br>Parts of a Sentence:<br>• Naming Part<br>• Telling Part<br>Cursive Hand-Writing |
| Social<br>Studies           | Time <ul> <li>Telling Time: Hours and Minutes</li> <li>Half-hours and Quarters</li> <li>Time Length</li> </ul> Money <ul> <li>Coins</li> <li>Paper Bills</li> </ul> Maps <ul> <li>States and Capitals</li> <li>World Map</li> </ul>   | Calendar<br>• Days, Weeks, Month<br>Directions<br>• Giving and Following Directions<br>Famous Holidays<br>• Martin Luther King Jr. Day<br>• Independence Day<br>• Thanksgiving Day<br>Famous American  |
| Mathematics                 | Mathematics•Place values•Count by threes, fives,•Adding multi-digit numbers•Subtracting multi-digit numbers   | <ul> <li>Mathematics</li> <li>Multiplication table</li> <li>Intro to fractions</li> <li>Shapes and Measurements</li> </ul>   |
| Science                     | <ul> <li>Categories</li> <li>Water Cycle</li> <li>Liquid, Gas, Solid</li> <li>Photosynthesis</li> <li>Light Spectrum and Rainbow</li> <li>Life Cycle</li> <li>Land and Sea Mammals</li> <li>Animals with Shell</li> </ul>   | <ul> <li>Weather Around You         <ul> <li>Temperature</li> <li>Wind</li> <li>Moisture</li> <li>Pressure</li> <li>Clouds</li> <li>Weather Events</li> </ul> </li> <li>Solar System</li> </ul>  |

# **3-** The following shows the lesson plan for a typical day:

English Language Arts 2 hours

- Reading Hours
  - Reading 10 pages of "Little kids first big book of why 2"
- One page of the workbook (Big Second Grade) o Synonyms One page of the workbook (Brain Quest Workbook, 2nd Grade) Present and Past Tense Verb Learning to read and write a new Frequency Word: "have" • Snack Break Social Studies: 0.5 hours • Learning about States and Capitals Mathematics: 1 hour • Practicing Multiplication Table • Reading and Practicing Math with the "Life of Fred" Lunch Break Science: 0.5 hours • Reading about Water Cycle Physical Education: 0.5 hours
  - Playing Soccer Outdoor

## 4- Academic Background and Qualifications of the Instructor

My name is Seyed-Ehsan Elahi and I am Seyed-Mortaza's father. I work at the University of

Massachusetts, Boston. Below are my education and academic backgrounds. For more details please see

these links:

https://www.umb.edu/faculty\_staff/bio/ehsan\_elahi

http://works.bepress.com/ehsan elahi/

#### **Academic Positions**

Director of the PhD Program in Information Systems for Data Science (2018-present) Associate Professor of Management Science (2013- present) Assistant Professor of Management Science (2007- 2013) College of Management, University of Massachusetts, Boston

#### **Education**

Ph.D., Industrial and Systems Engineering, University of Minnesota, MN (2007)
M.B.A., Industrial Management Institute, Tehran, Iran (2000)
M.S., Mechanical Engineering, Sharif University of Technology, Tehran, Iran (1991)

5- Method of Assessment

We plan to use the Stanford-10 Achievement Test (grade 2) at the end of the school year to gauge Seyed-Mortaza's progress during the academic year.

## 6- Improving the teaching plan and assessment method

This document presents a baseline for my plans to teach my son during this academic year. I will also keep studying to find potential ways of improving this curriculum using different resources, including the ones mentioned in this book:

• 102 Top Picks for Homeschool Curriculum, written by: Cathy Duffy

# 7- Hours of Instruction

Please see the table on the first page.