















# Student Profile with Objectives

## Stanford 10 Prim. 1/A - Grade 1 Spring (18)

Student: **Elahi, Seyedmortaza**  
 Grade: **1**  
 ID: **1002467301**  
 DOB: **05/27/2014**

District: **Homeschool Testing Svc**  
 School: **Missing School**  
 Class: **Missing School**

	RS	MaxPts	SS	PR	ST9	NCE	GE	PERF	LEXILE	Raw Score
Total Reading	108	130	556	34	4	41.3	1.5	Prof.		 108
Word Study Skills	23	30	584	44	5	46.8	1.6	Prof.		 23
Word Reading	22	30	498	14	3	27.2	1.1	Basic		 22
Comprehension	36	40	584	64	6	57.5	2.1	Adv.	470	 36
Sentence Reading	27	30	565	38	4	43.6	1.6	Prof.		 27
Total Math	72	72	680	99	9	99	8.2	Adv.		 72
Math:Problem Solv.	42	42	661	98	9	93.3	6.8	Adv.		 42
Math:Procedures	30	30	646	98	9	93.3	5.1	Adv.		 30
Total Language	33	40	581	64	6	57.5	2.2	Prof.		 33
Spelling	21	36	485	15	3	28.2	K.4	Basic		 21
Environment	37	40	628	91	8	78.2	4.7	Adv.		 37
Listening	36	40	625	86	7	72.8	4.1	Adv.		 36
Basic Battery	270	318		64	6	57.8	2.1			 270
Complete Battery	307	358		68	6	59.8	2.2			 307

Objectives/Strands	Number Correct	Student Percent Correct	National Percent Correct
<b>Word Study Skills</b>	23 of 30	77 Avg	77
Structural Analysis	12 of 12	100 Above Avg	92
Consonant Sounds	7 of 9	78 Avg	80
Vowel Sounds	4 of 9	44 Avg	55
<b>Word Reading</b>	22 of 30	73 Below Avg	88
Mult. Printed Wd. to Pict.	22 of 30	73 Below Avg	88
<b>Sentence Reading</b>	27 of 30	90 Avg	89
Predictable Text	3 of 5	60 Below Avg	94
Onset-Rime	10 of 10	100 Avg	93
Two Simple Sentences	14 of 15	93 Avg	84
<b>Comprehension</b>	36 of 40	90 Above Avg	80
Two-Sentence Stories	9 of 10	90 Avg	87
Cloze	11 of 12	92 Avg	89
Short Passages w/Quest.	16 of 18	89 Above Avg	71
Literary	6 of 6	100 Above Avg	76
Informational	5 of 6	83 Avg	71
Functional	5 of 6	83 Above Avg	66
Initial Understanding	6 of 6	100 Above Avg	81
Interpretation	6 of 8	75 Avg	66
Critical Analysis & Strat.	4 of 4	100 Above Avg	66
<b>Math:Problem Solv.</b>	42 of 42	100 Above Avg	73
Number Sense and Operat.	24 of 24	100 Above Avg	73

Test Date: **07/23/2021**  
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Objectives/Strands	Number Correct	Student Percent Correct	National Percent Correct
Patterns, Relate., & Alg	4 of 4	100 Above Avg	72
Data, Statist., & Prob.	4 of 4	100 Above Avg	73
Geometry and Measurement	10 of 10	100 Above Avg	74
Comm. and Representation	6 of 6	100 Avg	88
Estimation	3 of 3	100 Above Avg	73
Mathematical Connections	22 of 22	100 Above Avg	72
Reason. & Problem Solving	11 of 11	100 Above Avg	67
<b>Math:Procedures</b>	30 of 30	100 Above Avg	67
Number Facts	8 of 8	100 Above Avg	79
Comp. with Whole Numbers	22 of 22	100 Above Avg	62
Computation in Context	8 of 8	100 Above Avg	71
Comp. with Symb. Notation	22 of 22	100 Above Avg	65
<b>Total Language</b>	33 of 40	82 Above Avg	69
Capitalization	4 of 6	67 Avg	69
Usage	6 of 7	86 Avg	75
Punctuation	5 of 7	71 Avg	62
Sentence Structure	6 of 6	100 Above Avg	76
Prewriting	4 of 5	80 Avg	68
Content and Organization	8 of 9	89 Above Avg	68
<b>Spelling</b>	21 of 36	58 Below Avg	80
Sight Words	4 of 6	67 Avg	71
Phonetic Principles	13 of 23	57 Below Avg	83
Structural Principles	4 of 7	57 Avg	79
<b>Environment</b>	37 of 40	92 Above Avg	78
History	4 of 5	80 Avg	71
Geography	5 of 5	100 Above Avg	70
Political Science	5 of 5	100 Avg	84
Economics	4 of 5	80 Avg	83
Life	7 of 7	100 Above Avg	85
Earth	5 of 5	100 Above Avg	69
Physical	5 of 5	100 Above Avg	74
Science Process Skills	2 of 3	67 Below Avg	84
<b>Listening</b>	36 of 40	90 Above Avg	70
Vocabulary	9 of 10	90 Above Avg	67
Comprehension	27 of 30	90 Above Avg	71
Initial Understanding	14 of 15	93 Above Avg	75
Interpretation	13 of 15	87 Above Avg	68
Literary	11 of 14	79 Avg	69
Informational	8 of 8	100 Above Avg	71

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Objectives/Strands	Number Correct	Student Percent Correct	National Percent Correct
Functional	8 of 8	100 Above Avg	76

## Student Profile with Objectives

### Stanford 10 Prim. 1/A - Grade 1 Spring (18)

**Parameters that have been customized for this report:**

<b>Student:</b>	Selected	<b>Display Score:</b>	Raw Score
<b>Gap Score:</b>	Selected	<b>Teacher Type:</b>	Current Location
<b>Report Name:</b>	1.6 Student - Profile with Objectives		